

Teacher motivation and pupils' learning in Bweyale Town Council's Government-aided primary schools

Karungi Florence

Keywords: *Relationship, teachers' motivation, learning achievement.*

Introduction

The study was carried out to investigate the correlation of teacher motivation and pupils learning achievement, in government-aided primary schools in Bweyale Town Council, Kiryandongo District.

Objectives

The specific objectives included;

1. to establish the relationship between teachers' housing and the learning achievement of pupils in Bweyale Town Council,
2. to examine the relationship between teachers feeding and the learning achievement of pupils in Bweyale Town Council, and
3. to assess the relationship between teachers' remuneration and pupils' learning achievement in Bweyale Town Council.

Methodology

The study used a correlation design and a quantitative research approach. The study was conducted on 175 respondents

who included 6 headteachers, 6 teachers, 54 PTA committee members, 54 SMC members and 1 inspector of schools. Data were collected by valid and reliable questionnaires and interview guides that captured demographic information and questions about teachers' housing, teachers feeding, teachers' remuneration. Collected data sets were analyzed by SPSS-16 software.

Key s findings

The tests showed that there was a strong positive correlation between teachers housing and the learning achievement of pupils. There was also a strong positive relationship between teacher motivation and the learning achievement of pupils and a positive relationship between teachers' motivation and the learning achievement of pupils.

Recommendations

It was recommended that the government should motivate teachers through salary increment, good meals, decent accommodation, and fringe benefits.

Key references

Mungunyu, E. N. (2014). Selected factors of free primary education that influence job satisfaction among primary school teachers in Embakasi division (unpublished M.Ed dissertation). University of Nairobi, Kenya.

Akanbi. (2013). Job motivation and attitude to work as

correlates of productivity among workers in manufacturing companies (unpublished PhD thesis). Ajayi Crowther University, Nigeria.

Paul, B. K. A. (2007). Teacher motivation in Sub Sahara Africa and South Asia centre for international education, Sussex university Brighton.

Wofford, J. C. (1971). The Motivation basis of job satisfaction and job performance. *Journal of personnel psychology*, 501-5