

## Parents' perception of nursery education in Mubende District

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### Introduction

Globally, studies have shown that the demand for nursery education is increasing. In cognisance of the increasing demand and importance of nursery education quality, researchers and professionals provided a definition and development standards of nursery education. Since parents are the key stakeholders in nursery education, their perception of this type of education is imperative. So, this study examined the parents' perception towards nursery education in Mubende Municipality, Mubende District.

### Objectives

The study objectives were;

1. to identify parents' perception of fees payment at nursery level,
2. to find out parents' perception of graduation parties at nursery level,
3. to establish parents' perception of the curriculum at nursery' level, and
4. to identify the challenges parents faced taking a child in nursery schools

## **Methodology**

The study used a descriptive research design where it used questionnaires, an interview guide, and a document review list to collect data. Statistical packages including SPSS and MS-Excel were used to enter, filter and analyse data that were presented in tabular and graphical forms, and in average, percentages and frequencies.

## **Key findings**

The results revealed that parents were willing to take their children for nursery education but most of them were unable to facilitate that education financially. They also revealed that schools burdened them with exorbitant school fees, unnecessary nursery graduation parties, and giving difficult homework to their children.

## **Key recommendations**

The study recommended that the government through the ministry of education and sports should take up nursery education, and control and supply the learning framework to all nursery' schools.

## **Key references**

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